



Welcome to Econometrics 2, Class 1

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Practical things

- We meet in Vester B25 from 2-5pm every Monday
- Autumn break is 17 October
- I have taught several courses here before (including Econometrics 1)
- Jeg taler dansk!
- You are always welcome to write to me with any queries (paul.sharp@econ.ku.dk)
- N.B. Please remember to send an e-mail to me, so I can contact you if necessary (e.g. to cancel the class)



About this course

- In Econometrics 1 we introduced OLS estimation with cross-sectional data, and looked at how to check for and work around problems such as heteroskedasticity (WLS) and endogenous explanatory variables (IV)
- Now we concentrate on time series data – gives us new problems to look out for!
- The approach in this course gives greater weight to theory than in Econometrics 1
- But the practical aspect is of course very important!
- REMEMBER to print and read through the relevant problem set before each class!



Computer work

We use GiveWin/PcGive
(menu-driven, so no programming a la SAS)

You have three options:

- Bring your laptop computers (form groups)
- Go down to the computer basement
- Watch me present the results (like today)



Problem Set #1, Exercise 1

- This is (important) repetition from Econometrics 1
- I will go through it on the blackboard



Problem Set #1, Exercise 2

Installing GiveWin/PcGive:

- Click on "Software" on course homepage – there is a password!
- Extract the zip package, e.g. to the desktop
- Install GiveWin (and upgrade) first! Otherwise read the guidelines on the website
- You need license codes (which I am not allowed to distribute)
- Send me a mail if you have any problems!



Belgian wage data

- 1472 observations from 1994 (cross-sectional data)
- Four variables
 - WAGE Hourly wage rate in euro
 - MALE Dummy variable for gender
 - EDUC Education level from 1 [low] to 5 [high]
 - EXPER Years of experience

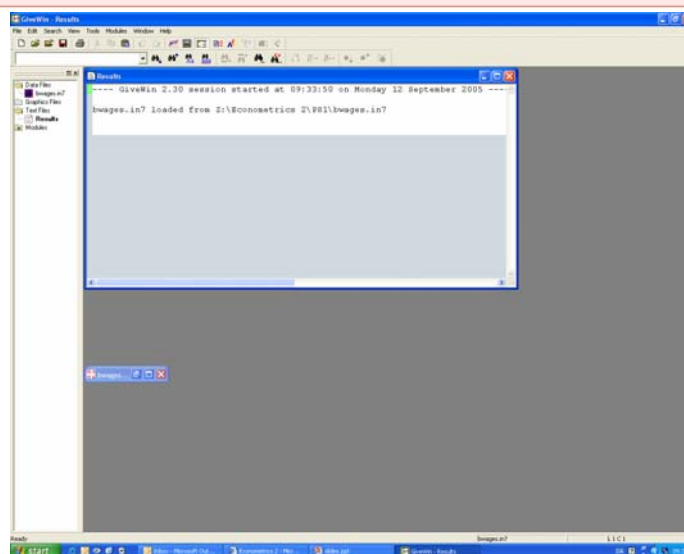
(1) Download data from homepage

N.B. Two files (bwages.In7 and bwages.Bn7). Save both but open the former.

File – Open Data File...



File – Open Data File...





Looking at data

	WAGE	EDUC	EXPER	MALE
2=	7.78021	1.	23.	1.
2=	4.8185	1.	15.	0.
3=	10.5636	1.	31.	1.
4=	7.04243	1.	32.	1.
5=	7.89752	1.	9.	1.
6=	9.20056	1.	15.	0.
7=	8.21429	1.	26.	1.
8=	10.3783	1.	23.	1.
9=	10.9849	1.	13.	1.
10=	7.21145	1.	22.	1.
11=	6.9683	1.	39.	0.
12=	7.43367	1.	20.	0.
13=	8.91007	1.	16.	1.
14=	6.75751	1.	38.	0.
15=	12.1815	1.	41.	1.



(2) Tools - Graphics

Selection

Database Show sorted

WAGE
EDUC
EXPER
MALE

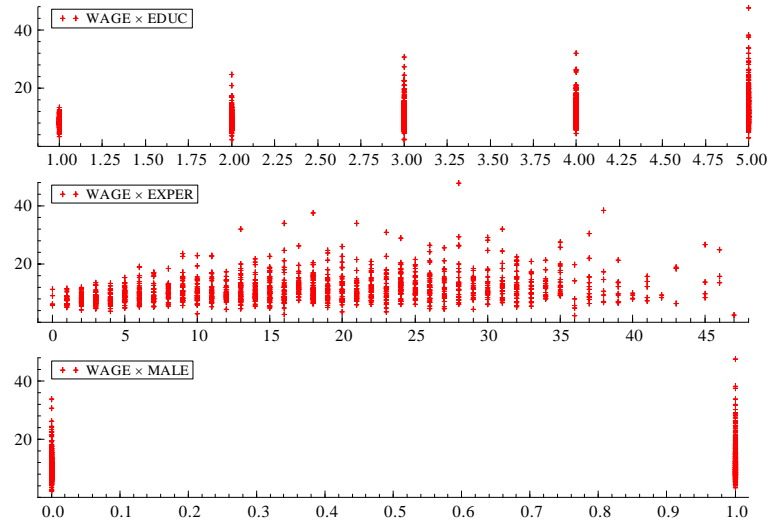
Change Database
bwages.in7

Zoom Sample

Cancel YX (Scatter plot) Actual values plot Next: choose graph



Cross-Plots

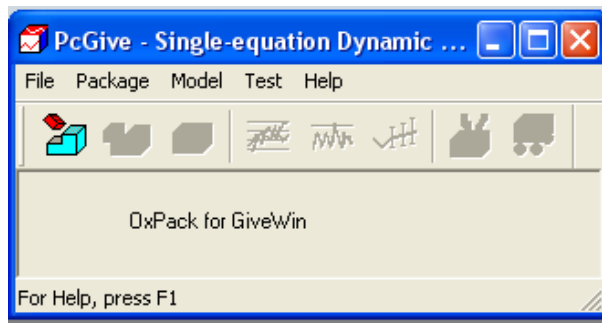


Evidence of correlations?

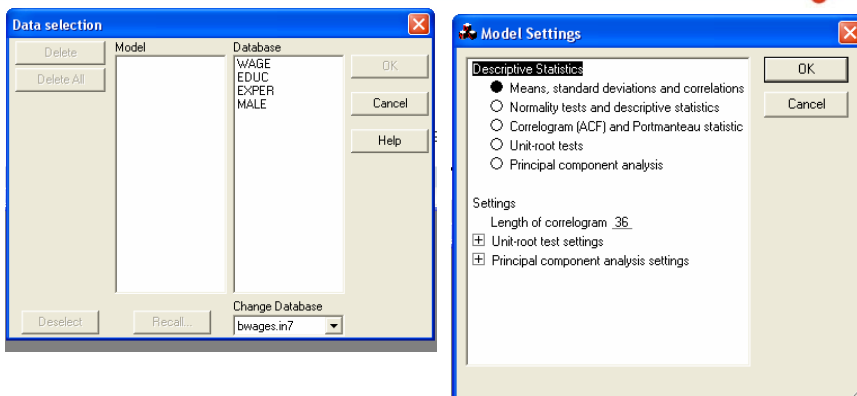
- Seems to be positive correlation between wage and EDUC, and EXPER.
- The highest earning males have a higher wage than the highest earning females.



(3) Modules – Start PcGive



Package – Descriptive Statistics, Model – Formulate...





Means, standard deviations and correlations

```

Results
Descriptive Statistics package version 1.0, object created on 12-09-2005

Means, standard deviations and correlations (using bwages.in7)
The sample is 1 - 1472
Means
      WAGE      EDUC      EXPER      MALE
11.051    3.3784    17.217    0.60666
Standard deviations (using T-1)
      WAGE      EDUC      EXPER      MALE
4.4505    1.2045    10.167    0.48866
Correlation matrix:
      WAGE      EDUC      EXPER      MALE
WAGE    1.0000    0.38978    0.30725    0.14281
EDUC    0.38978    1.0000    -0.28939   -0.13964
EXPER    0.30725   -0.28939    1.0000    0.15953
MALE    0.14281   -0.13964    0.15953    1.0000
    
```

The average person earns €11/hour, has an intermediate education level, 17 years of experience and is 60% male.



(4) The model

$$WAGE_i = \beta_1 + \beta_2 \cdot MALE_i + \beta_3 \cdot EDUC_i + \beta_4 \cdot EXPER_i + \epsilon_i, \quad (1.6)$$

for $i = 1, \dots, 1472$.

See discussion in Verbeek, pp. 68-69.

Are residuals i.i.d.?

Not if there is heteroskedasticity.

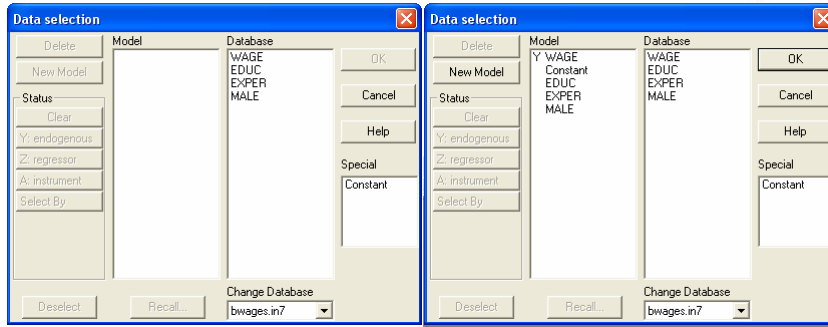
See Wooldridge p. 55:

"while average wage is allowed to increase with education level ... the *variability* in wage about its mean is assumed to be constant across all education levels. This may not be realistic. It is likely that people with more education have a wider variety of interests and job opportunities, which could lead to more wage variability at higher levels of education. People with very low levels of education have very few opportunities and often must work at the minimum wage ..."

A priori expectations:

$$\beta_2, \beta_3, \beta_4 > 0$$

(5) Package – Econometric Modelling, Model
– Cross Section Regression



OLS



```

Results
Ox version 3.40 (Windows) (C) J.A. Doornik, 1994-2004
---- PcGive 10.40 session started at 10:26:56 on 12-09-2005 ----

•EQ( 1) Modelling WAGE by OLS-CS (using bwages.in7)
  The estimation sample is: 1 to 1472

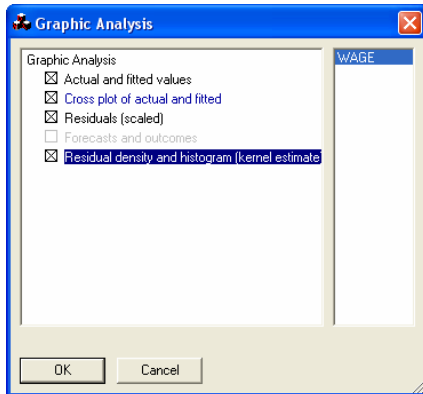
      Coefficient  Std.Error  t-value  t-prob  Part.R^2
Constant      0.213692    0.3869   0.552   0.581   0.0002
EDUC           1.98609    0.08064  24.6   0.000   0.2924
EXPER          0.192275    0.009583 20.1   0.000   0.2152
MALE           1.34614    0.1927   6.98   0.000   0.0322

sigma          3.54847  RSS          18484.5362
R^2            0.365582  F(3,1468) = 282 [0.000]**
log-likelihood -3950.99  DW          1.98
no. of observations 1472  no. of parameters 4
mean(WAGE)      11.0506  var(WAGE)    19.7936
    
```

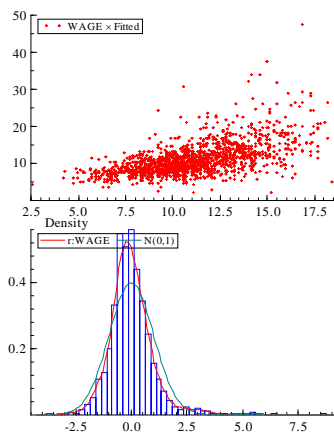
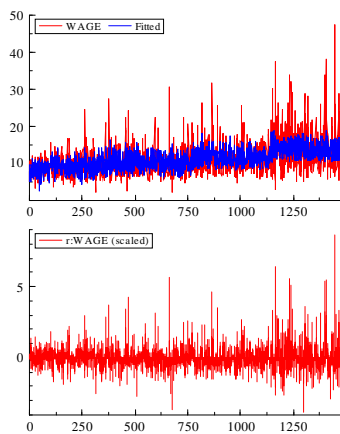
Signs are as expected!



(6) Test – Graphic Analysis



Graphic Analysis





Test – Test Summary

```
Normality test:  Chi^2(2) = 359.40 [0.0000]**  
hetero test:    F(5,1462) = 18.894 [0.0000]**  
hetero-X test:  F(8,1459) = 14.922 [0.0000]**  
RESET test:    F(1,1467) = 37.336 [0.0000]**
```

Rejects hypothesis of *no* heteroskedasticity!

Model is not satisfactory. Heteroskedasticity leads to problems when testing for significance of variables (BIG problem!).



(7) Tools – Algebra Editor – Load... - bwages.alg

Creates:

```
logWAGE = log(WAGE)  
EXPERMALE = EXPER*MALE  
EDUC2 = (EDUC == 2) ? 1 : 0  
(= 1 if EDUC=2, 0 otherwise)
```

The * next to the data filename denotes that it has not been saved.



(8) New model

$$\log(\text{WAGE}_i) = \bar{\beta}_1 + \bar{\beta}_2 \cdot \text{MALE}_i + \bar{\beta}_3 \cdot \text{EDUC}_i + \bar{\beta}_4 \cdot \text{EXPER}_i + \bar{\epsilon}_i, \quad (1.7)$$

Results

```

EQ( 2) Modelling logWAGE by OLS-CS (using bwages.in7)
The estimation sample is: 1 to 1472

      Coefficient   Std. Error   t-value   t-prob   Part.R^2
Constant          1.43906     0.03128    46.0     0.000    0.5905
MALE               0.115928    0.01558     7.44    0.000    0.0363
EDUC               0.164115    0.006520    25.2    0.000    0.3015
EXPER              0.0157146   0.0007748    20.3    0.000    0.2189

sigma             0.286892    RSS              120.827007
R^2               0.375041    F(3,1468) =     293.7 [0.000]**
log-likelihood    -248.665    DW              1.96
no. of observations 1472    no. of parameters 4
mean(logWAGE)     2.33439    var(logWAGE)     0.131342

Normality test:   Chi^2(2) =    237.06 [0.0000]**
hetero test:      F(5,1462) =    8.6252 [0.0000]**
hetero-X test:    F(8,1459) =    6.8323 [0.0000]**
RESET test:       F(1,1467) =    1.6143 [0.2041]

Still
heteroskedaticity!
(Although test
statistics are
smaller)

```



(9) Add interaction terms

```
EQ( 3) Modelling logWAGE by OLS-CS (using bwages.in7)
      The estimation sample is: 1 to 1472
```

	Coefficient	Std. Error	t-value	t-prob	Part.R^2
Constant	1.46911	0.03459	42.5	0.000	0.5514
MALE	0.0645864	0.02976	2.17	0.030	0.0032
EDUC	0.164119	0.006513	25.2	0.000	0.3021
EXPER	0.0137371	0.001246	11.0	0.000	0.0765
EXPERMALE	0.00312622	0.001544	2.02	0.043	0.0028

sigma	0.28659	RSS	120.49043
R^2	0.376782	F(4,1467) =	221.7 [0.000]**
log-likelihood	-246.612	DW	1.95
no. of observations	1472	no. of parameters	5
mean(logWAGE)	2.33439	var(logWAGE)	0.131342



Try to create new variables yourself! Use the algebra editor or the calculator

